

Lesson Title: An Introduction to China

Country: China

Class: Reading, geography

Grade level(s): Kindergarten

Goals and Objectives:

The student will:

- Gain appreciation of other cultures
- Actively participate and listen to a story
- Understand that there are many different celebrations around the world
- Locate China on a map
- Understand the term lantern and create a Chinese lantern
- Know how to count to ten in Mandarin and learn a counting song

Time required/class periods needed:

Lesson 1: 40 minutes (Literature session/geography/flag/language)

Lesson 2: 60 minutes (Review/Making Chinese Lanterns)

Primary source bibliography



China Map



USA map



Chinese Flag

Other resources used:

D is For Dragon Dance by Ying Chang http://www.amazon.com/Dragon-Dance-Ying-Chang-Compestine/dp/0823418871/ref=sr_1_1?ie=UTF8&qid=1443122194&sr=8-1&keywords=d+is+for+dragon

<http://www.enchantedlearning.com/crafts/chinesenewyear/lantern/> (how to make a Chinese lantern)

<https://youtu.be/PQX1O4L2BVc>

(count to ten in Mandarin)

https://youtu.be/uDs26e_mjuU

(counting song)

Required materials/supplies:

Lesson 1: *D is for Dragon Dance* by Ying Chang, globe, maps, Chinese flag coloring sheet, American Flag coloring sheet for each student (below) Each flag template can be found on line by googling Chinese Flag coloring page and American Flag coloring page.

Lesson 2: *D is for Dragon Dance* by Ying Chang

construction paper, crayons, glue, string, markers, wrapping paper, tissue paper, and stapler

Vocabulary:

Lesson 1: China, globe, country, flag,

Lesson 2: Chinese New Year, Mandarin, lantern, uniforms, ceremony, Lantern Festival

Procedure:

Lesson 1:

1. Show students cover of book, identify and state the author and illustrator
2. Question: What does the author and illustrator do?
3. Read-aloud the text, *D is For Dragon Dance* by Ying Chang
4. Discuss new vocabulary
5. Have students ask questions during the reading about new terms/things they don't understand
6. Help students make connections from the book to their own life
7. Have students examine the map and find China.
8. Students locate the United States and the state of Kansas on the map.
 - a. Students compare and contrast the United States Flag with the Chinese Flag
 - b. Students create their own Chinese Flag
 - c. Display flags in classroom
9. Pull up <https://youtu.be/PQX1O4L2BVc> and https://youtu.be/uDs26e_mjuU

Have the students practice saying the numbers and singing the song.

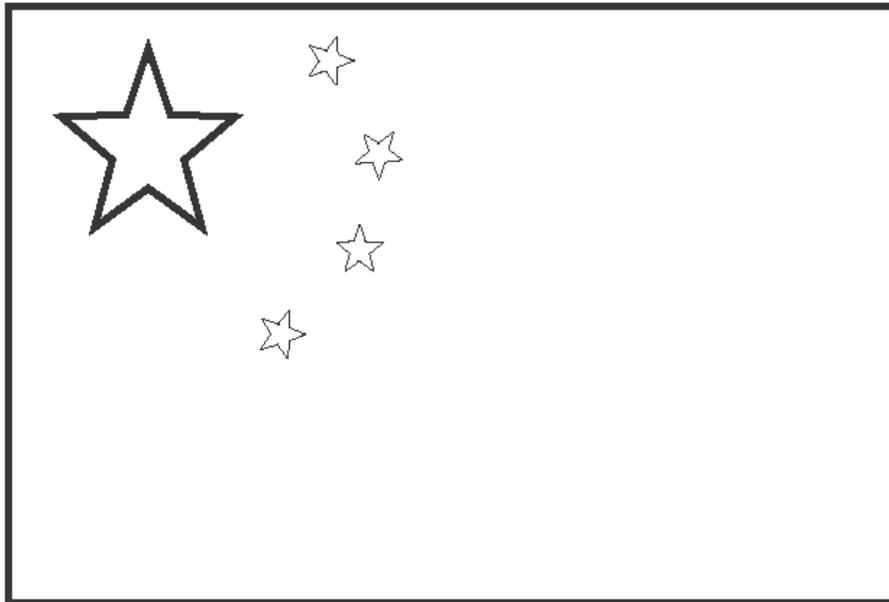
Lesson 2:

1. Reread text, *D is For Dragon* by Ying Chang
2. Review Chinese terms from book.
3. Practice numbers and song.
4. Explain to students about the Lantern Festival. Show students paper lanterns. Show students the one you have made.
5. Tell students they will make their own lantern to display around the room.

Method of making Lanterns:

1. Fold a rectangular piece of paper short edge to short edge.
2. Make a series of cuts (about a dozen or more) along the fold line. Don't cut all the way to the edge of the paper.
3. Unfold the paper. Glue, tape or staple the short edges of the paper together.
4. Cut a strip of paper 6 inches long and 1/2 inch wide. Glue, tape or staple this strip of paper across one end of the lantern - this will be the handle of the lantern.
5. Optional: Make a lot of lanterns and string them along a length of yarn. Decorate your room!

Assessment/evaluation:
The students will be assessed informally for understanding through their participation in the reading of the story and the counting and singing of the numbers and following directions during the lantern making process. Chinese and American flags will be used to assess their knowledge of the flag and colors.



China

