

Lesson Title: Mapping China

Class and Grade level(s): World Geography, grades 5-7

Goals and Objectives - The student will be able to identify China, its borders and major geographical features.

Time required/class periods needed: 2 class periods

Primary source bibliography:

Some of the discussion questions were borrowed from the Columbia University, East Asian Curriculum Project.

Geography: The World and Its People, Glencoe, McGraw-Hill, publishers, 2000.

Outline map of China; Columbia University, East Asian Curriculum Project.

Other resources used: n/a

Required materials/supplies: Outline maps of China for students, Map guide of locations to be labeled, Maps and atlases including physical, land use maps, population maps, Colored pencils

Vocabulary: n/a

Procedure:

Introduce the region by locating it on a physical world map.

1. Ask students to describe its *relative location*. Example: Students should be able to explain that it lies west of the Pacific Ocean. It is a large country with smaller countries around it. etc.
2. Ask them to describe its *specific location* stated as coordinates of latitude and longitude.
3. Looking at the physical maps, have students observe physical features as shown on the maps. Ask them to explain some of the physical features of China. Ask them especially to notice the mountain ranges and major rivers and waterways.
4. Discuss land use and population using these maps. Students should be able to explain the relationships between the physical landscape, the population dispersal and land uses.

Discussion questions on the physical map

1. What continent is China on?
2. What countries border China?

Procedure:

Discussion questions on the physical map

3. How does China's terrain vary from the east to the west? North to the south?
4. Identify three major rivers in China.
5. Identify mountain ranges.

Discussion questions on the population map

1. In what part of China do most people live?
2. What do you think influenced population growth in these areas?
3. How do you think people make their living in different areas?

Discussion questions on the land use map.

1. Water and rivers are important in China. Why do you think this is?
2. Where does most of the farming take place? What crops are grown?
3. Where are the major manufacturing centers?
4. What is the major economic activity in Mongolia?

Activity: Hand out outline maps of China. Have student label their maps according to the Map Guide.
(See Map Guide)

Assessment/evaluation: Students will be assessed on the following:

- o Participation in the discussion and the maps that will be graded for Accuracy, Creativity, Neatness and Effort (ACNE).

Map Guide: China

Remember: ACNE (Accuracy, Creativity, Neatness, Effort)

Label these items on your map:

Waters:

South China Sea
East China Sea
Yellow Sea
East Sea/Sea of Japan
Taiwan Strait

Cities:

Xi'an
Macao
Hong Kong
Taipei
Kashi
Beijing
Lhasa
Nanjing
Shanghai

Peninsulas:

Liaodong Peninsula
Leizhou Peninsula
Shandong Peninsula

Rivers:

Huang He River
Chang Jiang River
Xi River

Mountains and ranges:

Himalayas
Mt. Everest

Other land features:

Gobi Desert
Kunlun Shan
Plateau of Tibet
North China Plain

Outline the rivers in BLUE
Shade mountain ranges in BROWN
Shade in desert areas in ORANGE
Shade in the coastal plains in GREEN