

**Lesson Title:** The Great Wall

**Class and Grade level(s):** K-3, ESL, Social Studies

**Goals and Objectives-The student will...**

- \* Learn about Chinese landmarks
- \* Identify The Great Wall of China
- \* Learn respect and appreciation of another culture

**Time required/class periods needed:** Part of a unit on China-2 periods of 45 mins each

**Primary source bibliography:** Pictures, poster, vocabulary cards, teacher-made PPT-The Great Wall of China (below)

**Other resources used:** Book: *You Wouldn't Want to Work on The Great Wall of China!* By Jacqueline Morley, Scholastic, 2006

<http://afe.easia.columbia.edu/> Search: Great Wall of China

[http://www.travelchinaguide.com/china\\_great\\_wall/](http://www.travelchinaguide.com/china_great_wall/)

[http://www.thebeijingguide.com/great\\_wall\\_of\\_china/index.html](http://www.thebeijingguide.com/great_wall_of_china/index.html)

<http://www.chinavista.com/travel/greatwall/greatwall.html>

**Required materials/supplies:** Chart paper, access to library, books on the Great Wall, world map, map of China, paper, pencils, glue, sugar cubes, cardboard, vocabulary cards, Index cards.

**Vocabulary:** Emperor, defense, Great Wall, length, perimeter

**Procedure:**

- \* Memory Game to review vocabulary from previous lesson-(China, continent, Asia, Yangtze River, Yellow River) **IF YOU HAVEN'T DONE A PREVIOUS LESSON, JUST START WITH THE NEXT ITEM.**
- \* Introduce topic (China and the Great Wall) and new vocabulary.
- \* Ask students to brainstorm what they know/would like to know about the Great Wall
- \* Write ideas/questions on KWL chart
- \* Show PPT pictures. (see PPT below) and/or take a virtual tour of the Great Wall ([http://www.travelchinaguide.com/china\\_great\\_wall/](http://www.travelchinaguide.com/china_great_wall/))
- \* Read *You Wouldn't Want to Work on The Great Wall of China!*
- \* Check for comprehension
- \* In pairs, have students fill an index card with facts and observations. Each pair is responsible for 2-4 facts. Some facts may be repeated.
- \* Each pair shares with class
- \* Complete chart KWL
- \* In groups of four, the students will build their own Great Wall by gluing the sugar cubes onto the cardboard. They may refer to photographs for guidance.
- \* Put all sections of Great Wall together in a display. Place index cards beside Wall.

**Assessment/evaluation:** Students will be assessed on the following:

- \* Teacher observation
- \* Participation in class/group discussions
- \* Completion of their section of the Great Wall
- \* Completion of index cards

The Great Wall of China PPT:

