

Lesson Title: What is Home?

Class and Grade level(s): Social Studies, grades 3-6

Goals and Objectives - The student will be able to:

- Engage in learning about another culture, despite multicultural differences in ethnicity, language, and family background
- Identify differences and similarities between homes in Eastern Asia and homes in America
- Increase their understanding of ethnicity, culture, and language

Time required/class periods needed: One to two 45-minute lessons

Primary source bibliography:

Houses around the world:

<http://kidworldcitizen.org/2012/01/03/a-look-at-houses-around-the-world/>

Other resources used:

Massey, Don. Families around the World: Australia, France, China. Reidmore Books: London, 1990.

<https://www.amazon.ca/Families-around-world-Australia-France/dp/0919091482>

Any other resources on homes and houses around the world available online and in the library.

Procedure:

1. Discuss “home” and “house”: Is there a difference? What is it? What defines a home? Are all homes made of the same elements? What can we learn from looking at the homes of another culture?
2. Introduce the subject. Where is East Asia located? What countries make up East Asia?
3. Create a K-W-L (what we know, what we will learn, what we have learned) chart on the board. What do we already know about homes in East Asia? What do we want to learn?
4. Show images from Houses around the World (above)
5. Explain that students will work in small groups to research the houses of a particular country. Each group will be responsible for creating an advertisement for a house in that particular country. Provide examples of a real estate guide so that students will have an understanding of what an ad might look like and what information should be included.
6. Have students include cultural elements that they think would make this house a home.

Procedure:

6. Students will be divided into groups of 2 or 3. Each group gets a roll of paper.
7. Each group will choose a country whose houses they would like to research.
8. Groups will be given time to research their assigned area creating a mind map paper illustrating different facts about houses and the culture of their country.
9. As students complete their mind maps they will decide what information should be included in their home guide: Should they include square footage? Electrical and plumbing options? Garage availability? Cost of the home? Home-y elements?
10. Students will work together to create their final ad, including a picture of the house and any pertinent information. Students will also include the cultural aspects that would make this house a home.
11. All completed ads will be posted on the board for students to view. Each group will act as the “experts” on houses in the country they chose to research and will answer any questions the class may have.
12. Finished ads will be collected and bound to make a house/home guide for East Asia.

Assessment/evaluation: Students will be assessed on the following:

- Students will be asked to complete the K-W-L chart started at the beginning of the lesson. They will now be able to fill the “what we have learned” section of the chart. Students will also be asked to share their fact books with their parents. As homework, students will list three facts that they shared with their parents about homes in East Asia and explain one way in which homes in East Asia and homes in America are similar.