

Lesson Title: Japan—A Visit to the Land of the Rising Sun

Class and Grade level(s): 3rd grade

Goals and Objectives - The student will be able to:

Knowledge Objectives

- Identify Japan on a world map
- Recognize examples of Japanese culture
- Complete a 3D map of Japan
- Design a holiday artifact
- Produce a Haiku
- Sing a Japanese song
- Count to ten in Japanese
- Participate in a cumulative activity

Attitude Objectives

- Realize the importance of Japan as a member of a global society
- Appreciate the necessity for customs and celebrations
- Understand that families in Japan are the same as their own.

Time required/ class periods needed: Two weeks, 60 minutes each day

Primary source bibliography:

The Paper Crane by Molly Bang
Count Your Way through Japan by Jim Haskins
Cool Melons-Turn To Frogs! Translated by Matthew Gollub
The Bicycle Man by Allen Say
Grandfather's Journey by Allen Say
Japanese Picture Dictionary
Dropping In On Japan
A True Book Japan
Where We Live Japan by Donna Bailey
Take a trip to Japan by Gwynneth Ashby
A Portrait of Japan by Laurens Van Der Post & Burt Glinn

Other resources used:

Living Treasures video
Various read-alouds in school's media center
Books, magazines, , posters, authentic items displayed throughout the classroom.
Guest Speaker
www.artsedge.kennedy-center.org

Required materials/supplies: origami paper, world map, map of Japan, construction paper, markers, red fabric, crepe paper , dowel rods, salt, flour, cardboard, water color paints, VCR & TV,

Vocabulary: Temple, Mt. Fuji, Kimono, Haiku, Bullet train, Sushi, Chopsticks

Procedure (* indicates an activity to be done every day)

Day 1

1. Introduction to Japan
2. On a piece of paper shaped liked a mountain, write the student's responses to: When I think of Japan, I think of....
3. On a world map, students will locate Kansas & Japan.
4. Using construction paper/markers/colored pencils/glue, students will make a reproduction of the Japanese flag.
5. The custom of removing shoes when entering a house will be introduced to the students.
6. Read Grandfather's Journey by Allan Say
7. Listen to tape of Taiko Drummers.

Day 2

1. View Living Treasures video
2. Guest Speaker to talk to class about Japan and teach the class how to say good morning in Japanese.*
3. With the assistance of the music teacher learn Sakura*. Sakura is a song celebrating cherry blossoms.
4. Learn the proper procedure for bowing.
5. Visit the website www.artsedge.kennedy-center.org *

Day 3

1. Students will bow and greet the teacher.*
2. Read several Haiku from the book Cool Melons-Turn To Frogs.
3. Write a Haiku as a class.
4. Homework-write their own Haiku.

Day 4

1. Share Haiku with the class.
2. Make salt dough maps
3. Listen to drummers.
4. Read aloud Count Your Way Through Japan by Jim Haskins
5. Learn to count to ten in Japanese

Day 5

1. Paint maps to include map key & compass rose.
2. Read aloud The Bicycle Man by Allen Say
3. Compare/Contrast Sports Day to Eagle Olympics using a Venn Diagram

Day 6

1. Read aloud The Paper Crane by Molly Bang
2. Introduce the art of origami.
3. Make an origami crane.

Day 7 & 8

Library Media Center

1. Using resources in the media center, students will research and record three facts about Japan. For a final draft, the facts must be in typewritten form.
2. Share if time allows.

Day 9

1. Read information about children's holidays in Japan.
2. Girl's Day is March 3-5; Boy's Day is in May.
3. The students may make a dress for a doll or a carp windsock.

Day 10

1. Practice song, bowing, greeting, haiku, and reading aloud for the next day's presentation to other classes or parents.

Day 11

1. Celebration of Learning
2. Parents are invited to a presentation of what the students learned about Japan.
3. Sampling of Japanese food.

Assessment/evaluation:

Student maps
Origami crane
Short paragraph on unit
Oral presentation
Following directions