

**Lesson Title: Korea**

**Class and Grade level(s):** 3<sup>rd</sup> grade

**Goals and Objectives** - The student will be able to:

**Knowledge Objectives**

- Identify North and South Korea on a world map and map of Asia.
- Make their own maps
- Visualize the area-population relationships of Korea and how that might affect the behaviors of the people.
- Recognize the difference between the flag of South Korea and the flag of North Korea
- Make a reproduction of the flag of South Korea and one of the flag of North Korea

**Attitude Objectives**

- Realize the importance of South Korea as a member of a global society.
- Appreciate the necessity for customs and celebrations.
- Understand that families in Korea are the same as their own.

**Time required/class periods needed:** Two weeks, 60 minutes per day

**Primary source bibliography:**

**Classroom Resources**

Language Kids Discover  
Pacific Rim Kids Discover  
Allison by Allen Say  
Take a trip to South Korea by Keith Lye  
Song Lee in Room 2B by Suzy Kline  
Korea by Suzanne Crowder Han  
Korea Sylvia McNair  
The Best Older Sister by Sook Nyul Choi  
The Kite Flyers by Linda Sue Park  
Chi-Hoon A Korean Girl by Patricia McMahon

**Teacher Resources**

Jacobsen, Karen. Korea. Chicago. Childrens Press. 1989  
Lye, Keith. South Korea. New York. Franklin Watts. 1985  
McMahon, Patricia. Chi-Hoon A Korean Girl. Honesdale, PA. Caroline House. 1993  
Murphey, Rhoads. East Asia. New York. Longman. 2001  
McNair, Sylvia. Korea. Chicago, Children Press. 1986  
Park, Linda Sue. The Kite Fighters. New York. Clarion Books. 2000  
Say, Allen. Allison. Boston. Houghton Mifflin. 1997  
[www.askasia.org](http://www.askasia.org)

**Other resources used:**

Various read-alouds in school's media center  
Numerous books, magazines, audio books, posters, authentic items displayed throughout the classroom  
Guest speakers  
[www.askasia.org](http://www.askasia.org)

**Required materials/supplies:** construction paper , world map, Korean map, flag examples from North Korea & South Korea, Kimchi

**Vocabulary:** Communism, Population, Korea, Kimchi

## **Procedure:**

### Day 1

1. Complete a KWL chart (chart will be in the shape of Emile Bell)
2. Explain why Korea is divided into 2 countries
3. Make flag(s)
4. Read aloud Allison by Allan Say

### Day 2

1. Complete world map and Korean map
2. Play the Chair Game (stresses population problem)
3. Read aloud Kite Fighters by Linda Sue Park (chapters 1&2)

### Day 3

1. Book Chi-Hoon A Korean Girl by Patricia McMahon, read the introduction and *Monday*
2. Write a reaction to the story that the principal in the story told
3. Sample kimchi

### Day 4

1. Chi-Hoon A Korean Girl, read Tuesday
2. Discuss family names
3. Compare/contrast Chi-Hoon's family and their own
4. Guest Speaker

### Day 5

1. Chi-Hoon A Korean Girl, read *Wednesday*
2. Review Origami in Japan, state it Chong-gi Chop-ki in Korea
3. Make a chong-gi chop-ki cat
4. Homework-Scavenger Hunt-look for things made in Korea

### Day 6

1. Chi-Hoon A Korean Girl, read *Thursday*
2. In Library Media Center research 3 facts about Korea
3. Share

### Day 7

1. With *Book Buddies* read aloud Korean Cinderella by Shirley Climo
2. Write first draft of a *pourquoi* story or Kansas Cinderella story

### Day 8

1. Produce final draft of story

### Day 9 & 10

1. Organize and complete Asia Adventure Album using items written and created during past 8 days .
2. Share with classmates

## **Assessment/evaluation:**

1. Stories
2. Maps
3. Short paragraph
4. Following directions
5. Albums