

Lesson Title

My Name is _____.

Class and Grade level(s)

Language Arts Grades 9-12

Goals and Objectives**The student will be able to:**

- recognize the use of persuasive text
- identify the author's purpose
- write a persuasive essay

Time required/class periods needed

Two 40-minute periods and one night of homework

Primary source bibliography

Lost Names by Richard Kim

Halo of Identity by MD Tschaepe <http://www.janushead.org/6-1/Tschaepe.pdf>

http://www.genealogy.com/35_donna.html

<http://www.behindthename.com/articles/fikes.php>

<https://www.psychologytoday.com/blog/whats-in-name/201501/the-multifaceted-native-american-naming-tradition-0>

Other resources used

<http://www.openbabynames.com/>

<http://www.namesite.com/>

Required materials/supplies

n/a

Vocabulary

Identity

Given name

Family name

Naming ceremony

Surname

Genealogy

Procedure

Read the *Lost Names* chapter from [Lost Names](#)

Read the Importance of Given Names www.genealogy.com/35_donna_print.html

Discuss quotes from Halo of Identity (<http://www.janushead.org/6-1/Tschaepe.pdf>) Pull references to the importance of a personal name for ensuring identity and compare to *Lost Names*.

Research individual name (meaning, origin, family tradition)

Write a persuasive essay called “My Name is _____”

Address the following in the essay:

- What does it mean to have a name?
- The origin/nationality of your name.
- Your naming story – Where did your parents get your name? Is it a family name?
- How your name has affected your life: Does it define you? Have you made your name or has your name made you?
- What would it mean to have your name taken away and replaced with another name?

NB: This lesson can be used in a social studies class on imperialism and efforts to colonize through control of language, religion, customs, etc.

Assessment/Evaluation:

Essay: Students will be graded on the quality of their writing, the organization of their essay, the thoroughness of research to their reasoning in answering the first question and last question.

Assessment/evaluation

6 Trait writing rubric for essay