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| Lesson Topic | The Great Wall |
| Class/Grade | K-3, ESL, Social Studies |
| Activity Type | Map Reading |
| Lesson Objectives | \* Learn about Chinese landmarks  \* Identify The Great Wall of China  \*Learn respect and appreciation of another culture |
| Essential Questions | What are the key characteristics of the Great Wall of China? |
| Standards/  Benchmarks | KSDE Literacy/Common Core: [CCSS.ELA-LITERACY.RI.3.1](http://www.corestandards.org/ELA-Literacy/RI/3/1/) |
| Sources Used | Book: *You Wouldn't Want to Work on The Great Wall of China*! By Jacqueline Morley, Scholastic, 2006  <http://afe.easia.columbia.edu/> Search: Great Wall of China  <http://www.travelchinaguide.com/china_great_wall/>  <http://www.thebeijingguide.com/great_wall_of_china/index.html> |
| Required Materials | Pictures, poster, vocabulary cards, teacher-made PPT-The Great Wall of China (below), Chart paper, access to library, books on the Great Wall, world map, map of China, paper, pencils, glue, sugar cubes, cardboard, vocabulary cards, Index cards. |
| Time Requirement | 2 periods of 45 mins each during a unit on China |

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| Procedure |  |
| Procedure | \* Memory Game to review vocabulary from previous lesson-(China, continent, Asia, Yangtze River, Yellow River**) IF YOU HAVEN’T DONE A PREVIOUS LESSON, JUST START WITH THE NEXT ITEM.**  \* Introduce topic (China and the Great Wall) and new vocabulary.  \* Ask students to brainstorm what they know/would like to know about the Great Wall  \* Write ideas/questions on KWL chart  \* Show PPT pictures. (see PPT below) and/or take a virtual tour of the Great Wall (<http://www.travelchinaguide.com/china_great_wall/>)  \* Read *You Wouldn't Want to Work on The Great Wall of China!*  \* Check for comprehension  \* In pairs, have students fill an index card with facts and observations. Each pair is responsible for 2-4 facts. Some facts may be repeated.  \* Each pair shares with class  \* Complete chart KWL  \* In groups of four, the students will build their own Great Wall by gluing the sugar cubes onto the cardboard. They may refer to photographs for guidance.  \* Put all sections of Great Wall together in a display. Place index cards beside Wall. |
| Extension/  Assessment | \* Teacher observation  \* Participation in class/group discussions  \* Completion of their section of the Great Wall  \* Completion of index cards |

The Great Wall of China PPT:

